
Learning Goals 2019-2020

— Grade 6 —

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English Language Arts ~ Reading

I can read and comprehend a variety of literature to include fiction, drama, poetry, and nonfiction.

I can...

- **Determine the central theme of the text.**
- **Determine the meaning of words and phrases as they are used in the text.**
- **Analyze the structure the author uses to organize the text.**
- **Analyze text by stating a claim or main idea with supporting details.**

English Language Arts ~ Writing

I can use the writing process to draft, edit, and revise a piece of writing with support from peers and adults.

I can...

- Write pieces that include narratives, arguments, or informative/explanatory texts that examine and convey ideas, concepts, or opposing views.
- Develop the topic using an introduction, relevant details, and a conclusion.
- Use precise language and vocabulary specific to the topic.
- Conduct a short research project to answer a question.
 - Gather information from several sources.
 - Paraphrase the information, avoid plagiarism.
- Use a variety of sentence structures including simple, compound, and complex sentences.

English Language Arts ~ Language Conventions

I can...

- Demonstrate command of conventions of Standard English for capitalization, punctuation, spelling and correct use of parts of speech.
- Interpret words and phrases using literary devices in different structures of text.

English Language Arts ~ Speaking & Listening

I can...

- Participate in collaborative discussions.
- Present information to a group using eye contact, adequate volume, and clear pronunciation.
- Use video, music, charts and/or posters when I present information.

Mathematics

I can...

- Use write and represent ratios in multiple ways.
- Solve ratio problems that include unit rate and percent.
- Apply fraction and multi-digit computation.
- Use whole numbers and numbers that can be written as simple fractions.

Science

I can...

- Explain the geologic time scale.
- Map the layers of Earth.
- Summarize the theory of plate tectonics and its relationship to earthquakes and volcanoes.
- Predict severe weather, such as hurricanes, tornadoes, and winter storms and defend my prediction.
- Describe the relationships and effects of the Sun-Earth-Moon system.
- Explore the human attempts at space exploration and related career opportunities.

Social Studies

I can...

- **Correctly locate and label geographical features, major bodies of water, and continents in the Western Hemisphere.**
- **Locate and label the countries (including Canadian provinces) of the Western Hemisphere.**
- **Apply map skills to effectively use different types of maps.**
- **Explain the history and culture of the AmerIndians.**
- **Describe the European exploration and conquest of Latin America.**
- **Explain why England, France, and Spain wanted to establish colonies in the Western Hemisphere.**
- **Describe why colonies in the Western Hemisphere revolted against the Europeans for independence.**
- **Read and discuss current events from various reliable sources.**

Health

I can...

- Explain the interrelationship among physical, mental/emotional, and family/social health.
- Explain three (3) benefits of choosing a healthful, balanced diet.
- Explain the importance of following the directions of safe use of medicines and recognize the dangers of medicine misuse.
- Describe five (5) ways that pathogens enter the body.
- Explain five (5) ways to care for the changing adolescent body.
- Identify five (5) characteristics of a healthy and an unhealthy relationship.

Music Experiences

Class

I can...

- Demonstrate rhythm combinations of quarter note, eighth note, whole notes, half notes, sixteenth notes, and their rests.
- Demonstrate rhythm combinations that use tied notes and dotted rhythms.
- Use traditional notation to show and demonstrate changes in pitch and/or rhythm.

Band

I can...

- Perform developmentally appropriate band music in a variety of styles.
- Identify, write and play notes within one octave.
- Identify, write and play rhythms using quarter and eighth notes as well as rests.

Chorus

I can...

- Perform developmentally appropriate choral music in a variety of styles.
- Review, demonstrate, and refine various musical skills (rhythm, pitch, vocal technique, etc).

Physical Education

I can...

- Complete the physical fitness test and show improvement in 4 out of 7 test by the end of the six-week session.
- Participate in healthy activities, which will help improve my physical fitness as measured by improvement on my physical fitness test scores.
- Improve my motor skills and manipulative skills through healthy activities. I will demonstrate my knowledge of motor skills and manipulative skills through skills assessments and written tests.
- Learn various techniques to measure cardiovascular conditioning. I will demonstrate my knowledge by completing cardiovascular testing and recording my results. I will increase my cardiovascular conditioning as measured through fitness testing during the six-week session.

Technology Education

I can...

- Learn safe work skills.
- Understand the design and function of an object(s).
- Learn problem-solving skills.

Visual Art

I can...

- Discuss elements and principles of art through artists' work.
- Create a composition from observation, working with scumbling, cross-hatching and pointillism and apply the elements and principles of design.
- Learn about and use oil pastel techniques and colored pencil techniques.
- Analyze and assess my work based on the guidelines of the given assignment.