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# Learning Goals 2019-2020

— Grade 7 —

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# English Language Arts ~ Reading

Students will read and comprehend a variety of literature to include fiction, drama, poetry, and nonfiction.

Students will...

- Determine the central theme of the text and write an objective summary.
- Analyze how the particular elements (main character, setting, problem of a story) interact.
- Cite evidence from the text to support points made.
- Determine the meaning of words and phrases as they are used in the text.
- Analyze the structure the author uses to organize the text.

# English Language Arts ~ Writing

Students will use the writing process to draft, edit, and revise a piece of writing with support from peers and adults.

Students will...

- Write pieces that include narratives, arguments, or informative/explanatory texts that examine and convey ideas, concepts, or opposing views.
- Develop the topic using an introduction, relevant details, and a conclusion.
- Use precise language and vocabulary specific to the topic.
- Use transitions to move from one idea/section to the next.
- Use a variety of sentence structures including simple, compound, and complex sentences.
- Use technology to produce and publish a piece of writing.

# English Language Arts ~ Language Conventions

**Students will...**

- **Demonstrate command of conventions of Standard English for capitalization, punctuation, spelling, and correct use of parts of speech.**

# English Language Arts ~ Speaking & Listening

**Students will...**

- **Participate in collaborative discussions (one-on-one, in small groups, and teacher-led).**
- **Present claims and findings in a coherent manner by using eye contact, adequate volume, and clear pronunciation.**

# Mathematics

## Students will...

- Represent proportional and nonproportional relationships in tables, equations, and graphs and solve ratio and rate problems with fractions.
- Analyze and apply operations involving rational numbers.
- Evaluate and generate numerical and algebraic expressions and solve multi-step problems using expressions.
- Evaluate and model solutions of equations and inequalities both graphically and algebraically.
- Evaluate and create scale drawings through the use and application of percent proportions and percent of change.

# Science

## Students will...

- Identify, describe, and apply characteristics of living things.
- Identify, describe, and apply the structure, function, and processes of plant and animal cells.
- Explain and justify how a one-celled organism will grow and develop into a multicellular organism.
- Explain how organisms transfer genetic information to offspring.
- Explain and investigate how genetic information determines inherited traits and variety, including mutations.
- Identify and describe the function and structure of ecosystems.
- Explain how the circulatory and lymphatic body systems function in order to maintain life.



# Social Studies

## Students will...

- Understand how the physical features of the Earth impact communities and regions.
- Understand the purposes of and uses of political, geographic, and thematic maps.
- Understand several selected belief systems (religions/cultural practices) that have existed over time.
- Understand the impact of leaders on their country, society, and time period.
- Understand the roles and influence of citizens and groups in the political process.
- Understand that society is changed through evolutionary & revolutionary events.
- Understand that multiple factors have led select groups of people to go to war in world history.
- Understand the similarities and differences between the major world systems of government.
- Understand how culture impacts society.

# Health

## Students will...

- **Locate school and community resources to help with mental health issues and concerns.**
- **Select three (3) strategies to prevent food-borne illnesses.**
- **Identify the short and long-term effects of substance abuse.**
- **Demonstrate five (5) ways to be sun safe.**
- **Use I-messages to communicate their feelings.**
- **Identify three (3) different types of abuse and strategies for recovery.**

# Music Experiences

## Class

Students will...

- Describe the form of various styles of music.
- Create a musical composition, with the use of technology, which is shared with classmates.

## Band

Students will...

- Perform developmentally appropriate band music in a variety of styles.
- Identify, write and play notes within one octave plus 3 more.
- Identify, write and play rhythms using dotted quarter notes, ties and sixteenth notes.

## Chorus

Students will...

- Perform developmentally appropriate choral music in a variety of styles.
- Review, demonstrate, and refine various musical skills (rhythm, pitch, vocal technique, etc).

# Physical Education

## Students will...

- Complete the physical fitness test and show improvement in 5 out of 7 test by the end of the six-week session.
- Participate in healthy activities, supporting them in physical fitness as measured by improvement on my physical fitness test scores.
- Improve motor skills and manipulative skills through healthy activities. Students will demonstrate their knowledge of motor skills and manipulative skills through skills assessments and written tests.
- Learn various techniques to measure cardiovascular conditioning. Students will demonstrate their knowledge by completing cardiovascular testing and recording their results. Students will increase their cardiovascular conditioning as measured through fitness testing during the six-week session.

# Technology Education

## Students will...

- **Work safely in class.**
- **Demonstrate safe operation of machines and tools.**
- **Show proper methods working with different materials.**

# Visual Art

## Students will...

- Discuss Elements and Principles of design in sculpture by looking as a variety of sculpture artists and their work.
- Demonstrate skills in the use of media, tools, techniques and processes of sculpture.
- Show originality through creative problem solving in their artwork.
- Analyze and assess their own work when it is completed, based on the guidelines of the assignment.